

**From:** [Steele, Rachel](#)  
**To:** [Paulsen, Alisa](#); [Petrill, Stephen](#)  
**Cc:** [Roup, Christina](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** Psychology 6835  
**Date:** Thursday, November 3, 2022 3:01:24 PM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image003.png](#)  
[image004.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)

---

Good afternoon,

On Thursday, October 27<sup>th</sup>, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed a course proposal for Psychology 6835.

The Panel unanimously approved the request with four contingencies and 2 recommendations:

1. **Contingency:** The Panel asks that the department re-submit this course in curriculum.osu.edu as a New Course Request with a new course number, as the title, description, and content have changed significantly.
2. **Contingency:** The Panel requests that the title of the course on the syllabus (pg. 1) match the new proposed title as submitted in curriculum.osu.edu (Course Request Form pg. 1 under "General Information").
3. **Contingency:** The Panel asks that the department update the Disability Services statement on pg. 5 of the syllabus, as the office is no longer in Pomerene Hall. The most up-to-date Student Life Disability Services Statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.
4. **Contingency:** The Panel asks that the department update the Academic Misconduct statement on pg. 5 of the syllabus, as it contains a broken link and outdated language. The most up-to-date Academic Misconduct statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.
5. **Recommendation:** The Panel recommends that the department add to the syllabus a statement about required texts and where students can find or purchase them. If students are not required to purchase a textbook and/or access to all readings will be provided through Carmen, it is recommended that this information be included in the syllabus.
6. **Recommendation:** The Panel recommends that the descriptions of the course assignments in the syllabus (pg. 1-2) provide more detailed and comprehensive information to students about how assignments will be evaluated. Additionally, they recommend that due dates for assignments be included in the course calendar.

I will return Psychology 6835 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Christina Roup (faculty Chair of the SBS Panel; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

**College of Arts and Sciences**

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*